

Balancing Incentive Program - Core Dataset Crosswalk

1. Please provide the following information:

CSA Contact:	<input type="text"/>
Agency:	<input type="text"/>
Address:	<input type="text"/>
Address 2:	<input type="text"/>
City:	<input type="text"/>
State:	<input type="text"/>
Zip:	<input type="text"/>
E-mail:	<input type="text"/>
Phone:	<input type="text"/>

2. Pick a Population - Select the population(s) for which THIS Core Dataset Crosswalk applies.

**Please Note: The Core Dataset (CDS) must be collected for the following populations: developmental disability, mental health, aging, and physical disability (across age groups). Other populations (e.g., Alzheimer's, TBI) are optional.*

If you currently use (or intend to use) a single instrument to assess multiple populations, you should complete this crosswalk once for all of those populations (e.g., aging and physical disability). In other words, you should complete one instance of this crosswalk for every population or combination of populations that you assess (or plan to assess) using the same set of questions.

	Children	Adults
Developmental Disabilities	<input type="checkbox"/>	<input type="checkbox"/>
Mental Health	<input type="checkbox"/>	<input type="checkbox"/>
Physical Disabilities	<input type="checkbox"/>	<input type="checkbox"/>
Aging	<input type="checkbox"/>	<input type="checkbox"/>
Alzheimer's Disease	<input type="checkbox"/>	<input type="checkbox"/>
Traumatic Brain Injury	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify)	<input type="text"/>	

Domain: Activities of Daily Living

Topic: Eating

3. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

4. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

5. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

6. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Activities of Daily Living

Topic: Bathing

7. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

8. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

9. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

10. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Activities of Daily Living

Topic: Dressing

11. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name

Assessment Tool 1: Questions

Assessment Tool 2: Name

Assessment Tool 2: Questions

Assessment Tool 3: Name

Assessment Tool 3: Questions

12. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

13. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

14. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Activities of Daily Living

Topic: Hygiene

15. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

16. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

17. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

18. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Activities of Daily Living

Topic: Toileting

19. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

20. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

21. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

22. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Activities of Daily Living

Topic: Mobility

23. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

24. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

25. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

26. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Positioning

27. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

28. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

29. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

30. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Activities of Daily Living

Topic: Transferring

31. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

32. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

33. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

34. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Activities of Daily Living

Topic: Communicating

35. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

36. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

37. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

38. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Instrumental Activities of Daily Living (not required for children)

Topic: Preparing Meals

39. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

40. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

41. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

42. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Instrumental Activities of Daily Living (not required for children)

Topic: Shopping

43. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name

Assessment Tool 1: Questions

Assessment Tool 2: Name

Assessment Tool 2: Questions

Assessment Tool 3: Name

Assessment Tool 3: Questions

44. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

45. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

46. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Instrumental Activities of Daily Living (not required for children)

Topic: Transportation

47. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

48. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

49. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

50. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Instrumental Activities of Daily Living (not required for children)

Topic: Housework

51. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

52. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

53. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

54. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Instrumental Activities of Daily Living (not required for children)

Topic: Managing Money

55. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name

Assessment Tool 1: Questions

Assessment Tool 2: Name

Assessment Tool 2: Questions

Assessment Tool 3: Name

Assessment Tool 3: Questions

56. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

57. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

58. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Instrumental Activities of Daily Living (not required for children)

Topic: Telephone Use

59. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

60. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

61. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

62. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Instrumental Activities of Daily Living (not required for children)

Topic: Managing Medications

63. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

64. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

65. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

66. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Instrumental Activities of Daily Living (not required for children)

Topic: Employment

67. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name

Assessment Tool 1: Questions

Assessment Tool 2: Name

Assessment Tool 2: Questions

Assessment Tool 3: Name

Assessment Tool 3: Questions

68. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

69. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

70. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Medical Conditions/Diagnoses

71. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name

Assessment Tool 1: Questions

Assessment Tool 2: Name

Assessment Tool 2: Questions

Assessment Tool 3: Name

Assessment Tool 3: Questions

72. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

73. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

74. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Cognitive Function & Memory/Learning

Topic: Cognitive Function

75. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

76. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

77. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

78. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Cognitive Function & Memory/Learning

Topic: Judgment/Decision-Making

79. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

80. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

81. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

82. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Cognitive Function & Memory/Learning

Topic: Memory/Learning

83. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

84. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

85. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

86. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Behavior Concerns

Topic: Injurious Behavior

87. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

88. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

89. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

90. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Behavior Concerns

Topic: Destructive Behavior

91. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

92. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

93. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

94. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Behavior Concerns

Topic: Socially Offensive Behaviors

95. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

96. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

97. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

98. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Behavior Concerns

Topic: Uncooperative Behavior

99. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

100. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

101. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

102. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Behavior Concerns

Topic: Other Serious Behavior

103. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	<input type="text"/>
Assessment Tool 1: Questions	<input type="text"/>
Assessment Tool 2: Name	<input type="text"/>
Assessment Tool 2: Questions	<input type="text"/>
Assessment Tool 3: Name	<input type="text"/>
Assessment Tool 3: Questions	<input type="text"/>

104. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

105. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

106. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Additional Topics (optional)

107. Topic:

108. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name

Assessment Tool 1: Questions

Assessment Tool 2: Name

Assessment Tool 2: Questions

Assessment Tool 3: Name

Assessment Tool 3: Questions

109. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment Tool #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note here if this topic is not used for eligibility determination.

110. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	<input type="radio"/>	<input type="radio"/>
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these requirements?

111. Do these questions meet the Balancing Incentive Program CSA recommendations?

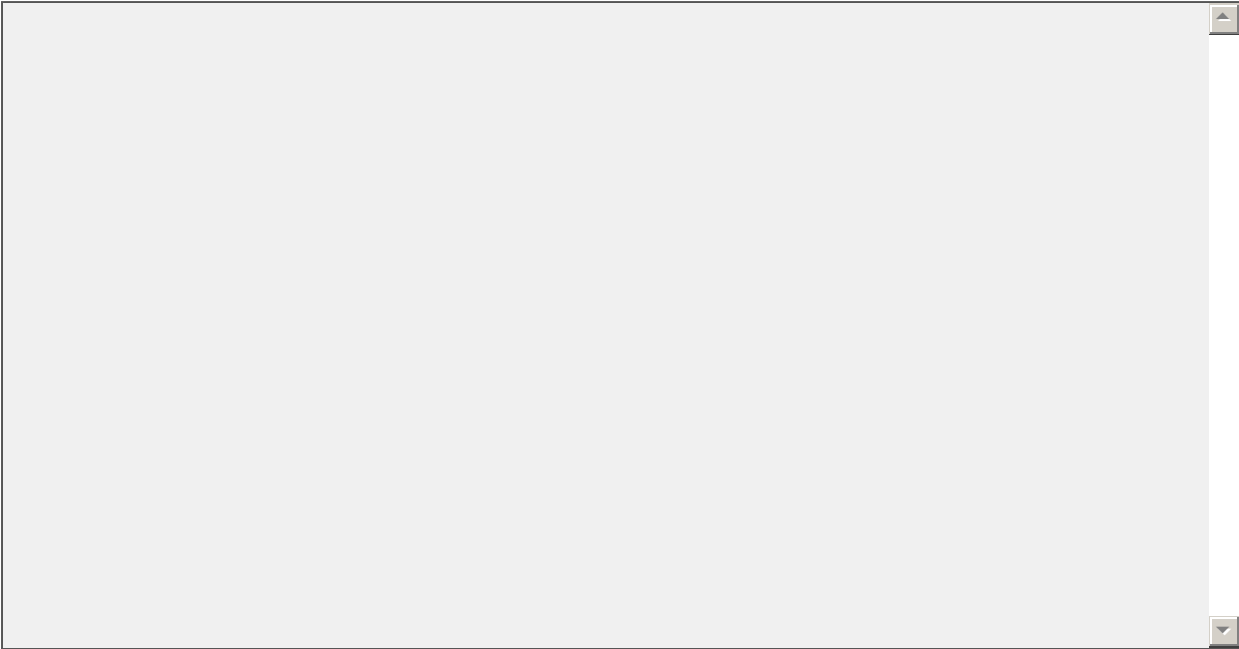
	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	<input type="radio"/>	<input type="radio"/>
The questions use supports-based, not deficits-based language	<input type="radio"/>	<input type="radio"/>

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

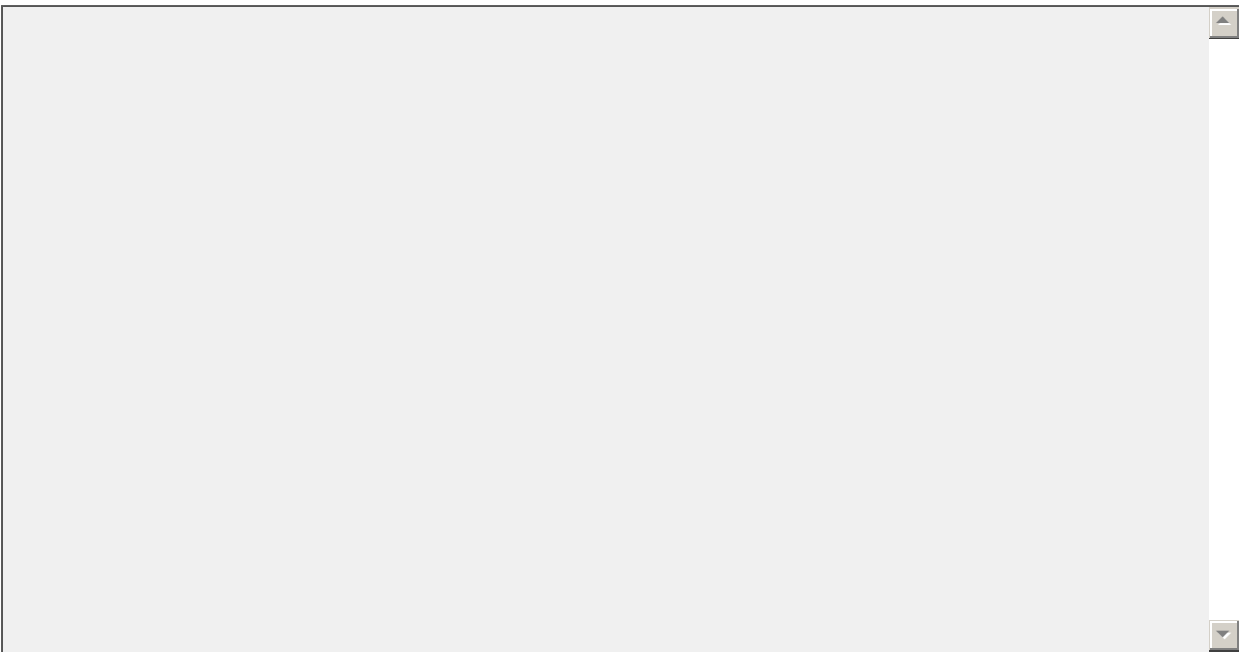
Comments

Please use this page to provide any additional information.

112. *Comments*

A large, empty rectangular text area with a light gray background and a thin black border. It is intended for providing additional information for comment 112. A vertical scrollbar is visible on the right side of the area.

113. *More Comments*

A large, empty rectangular text area with a light gray background and a thin black border. It is intended for providing additional information for comment 113. A vertical scrollbar is visible on the right side of the area.