1. Please provide the following information:

CSA Contact:	
Agency:	
Address:	
Address 2:	
City:	
State:	
Zip:	
E-mail:	
Phone:	

2. Pick a Population - Select the population(s) for which THIS Core Dataset Crosswalk applies.

*Please Note: The Core Dataset (CDS) must be collected for the following populations: developmental disability, mental health, aging, and physical disability (across age groups). Other populations (e.g., Alzheimer's, TBI) are optional.

If you currently use (or intend to use) a single instrument to assess multiple populations, you should complete this crosswalk once for all of those populations (e.g., aging and physical disability). In other words, you should complete one instance of this crosswalk for every population or combination of populations that you assess (or plan to assess) using the same set of questions.

	Children	Adults
Developmental Disabilities	☐	☐
Mental Health	☐	☐
Physical Disabilities	☐	☐
Aging	☐	☐
Alzheimer's Disease	☐	☐
Traumatic Brain Injury	☐	☐

Other (please specify)

Topic: Eating

3. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	
Assessment Tool 1: Questions	
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

4. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

5. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

6. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Bathing

7. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	
Assessment Tool 1: Questions	
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

8. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

9. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

10. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Dressing

11. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name

Assessment Tool 1: Questions

Assessment Tool 2: Name

Assessment Tool 2: Questions

Assessment Tool 3: Name

Assessment Tool 3: Questions

12. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

13. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

14. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Hygiene

15. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name

Assessment Tool 1: Questions

Assessment Tool 2: Name

Assessment Tool 2: Questions

Assessment Tool 3: Name

Assessment Tool 3: Questions

16. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

17. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

18. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Toileting

19. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name

Assessment Tool 1: Questions

Assessment Tool 2: Name

Assessment Tool 2: Questions

Assessment Tool 3: Name

Assessment Tool 3: Questions

20. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

21. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

22. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Mobility

23. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	
Assessment Tool 1: Questions	
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

24. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

25. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

26. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Positioning

27. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	
Assessment Tool 1: Questions	
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

28. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

29. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

30. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Transferring

31. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	
Assessment Tool 1: Questions	
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

32. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

33. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

34. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Communicating

35. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	
Assessment Tool 1: Questions	
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

36. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

37. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

38. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Instrumental Activities of Daily Living (not required for children)

Topic: Preparing Meals

39. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name

Assessment Tool 1: Questions

Assessment Tool 2: Name

Assessment Tool 2: Questions

Assessment Tool 3: Name

Assessment Tool 3: Questions

40. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

41. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

42. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Shopping

43. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	
Assessment Tool 1: Questions	
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

44. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

45. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

46. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Transportation

47. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	
Assessment Tool 1: Questions	
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

48. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

49. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

50. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Instrumental Activities of Daily Living (not required for children)

Topic: Housework

51. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	
Assessment Tool 1: Questions	
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

52. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

53. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

54. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Managing Money

55. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name

Assessment Tool 1: Questions

Assessment Tool 2: Name

Assessment Tool 2: Questions

Assessment Tool 3: Name

Assessment Tool 3: Questions

56. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

57. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

58. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Telephone Use

59. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name

Assessment Tool 1: Questions

Assessment Tool 2: Name

Assessment Tool 2: Questions

Assessment Tool 3: Name

Assessment Tool 3: Questions

60. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

61. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

62. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Domain: Instrumental Activities of Daily Living (not required for children)

Topic: Managing Medications

63. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	
Assessment Tool 1: Questions	
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

64. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

65. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

66. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Employment

67. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name

Assessment Tool 1: Questions

Assessment Tool 2: Name

Assessment Tool 2: Questions

Assessment Tool 3: Name

Assessment Tool 3: Questions

68. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

69. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

70. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

71. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name

Assessment Tool 1: Questions

Assessment Tool 2: Name

Assessment Tool 2: Questions

Assessment Tool 3: Name

Assessment Tool 3: Questions

72. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

73. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

74. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Cognitive Function

75. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	
Assessment Tool 1: Questions	
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

76. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

77. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

78. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Judgment/Decision-Making

79. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	
Assessment Tool 1: Questions	
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

80. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

81. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

82. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Memory/Learning

83. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name

Assessment Tool 1: Questions

Assessment Tool 2: Name

Assessment Tool 2: Questions

Assessment Tool 3: Name

Assessment Tool 3: Questions

84. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

85. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

86. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Injurious Behavior

87. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	
Assessment Tool 1: Questions	
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

88. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

89. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

90. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Destructive Behavior

91. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	
Assessment Tool 1: Questions	
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

92. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

93. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

94. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Socially Offensive Behaviors

95. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	
Assessment Tool 1: Questions	
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

96. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

97. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

98. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Uncooperative Behavior

99. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	
Assessment Tool 1: Questions	
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

100. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

101. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

102. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

Topic: Other Serious Behavior

103. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name	
Assessment Tool 1: Questions	
Assessment Tool 2: Name	
Assessment Tool 2: Questions	
Assessment Tool 3: Name	
Assessment Tool 3: Questions	

104. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

105. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

106. Do these questions meet the Balancing Incentive Program CSA recommendations?

	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)

107. Topic:

108. Identify the assessment tool(s), and the questions from each tool that you propose to use to assess this topic.

Assessment Tool 1: Name

Assessment Tool 1: Questions

Assessment Tool 2: Name

Assessment Tool 2: Questions

Assessment Tool 3: Name

Assessment Tool 3: Questions

109. Which Balancing Incentive Program purposes do these questions address?

	Eligibility determination	Identification of support needs	Informing support planning
Assessment Tool #1	☐	☐	☐
Assessment Tool #2	☐	☐	☐
Assessment Tool #3	☐	☐	☐

Note here if this topic is not used for eligibility determination.

110. Do these questions meet the Balancing Incentive Program CSA requirements?

	Yes	No
The questions are adequate to assess the topic for this population across all portions of the state	○	○
The questions meet at least 2 of the 3 CSA purposes (i.e., to determine eligibility, identify support needs, and/or inform support planning)	○	○

What further actions are needed, if any, to meet these requirements?

111. Do these questions meet the Balancing Incentive Program CSA recommendations?
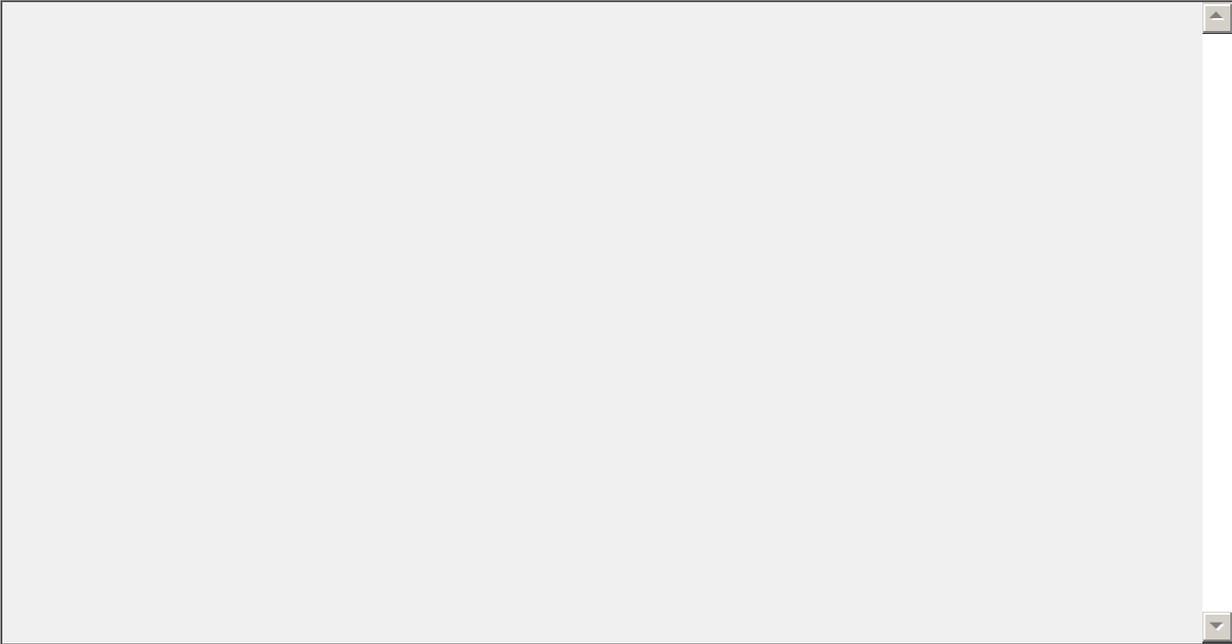
	Yes	No
The question set provides a summative view of the individual's support needs for this topic.	○	○
The questions use supports-based, not deficits-based language	○	○

What further actions are needed, if any, to meet these recommendations? (e.g., involve stakeholders to review tools, identify new questions)
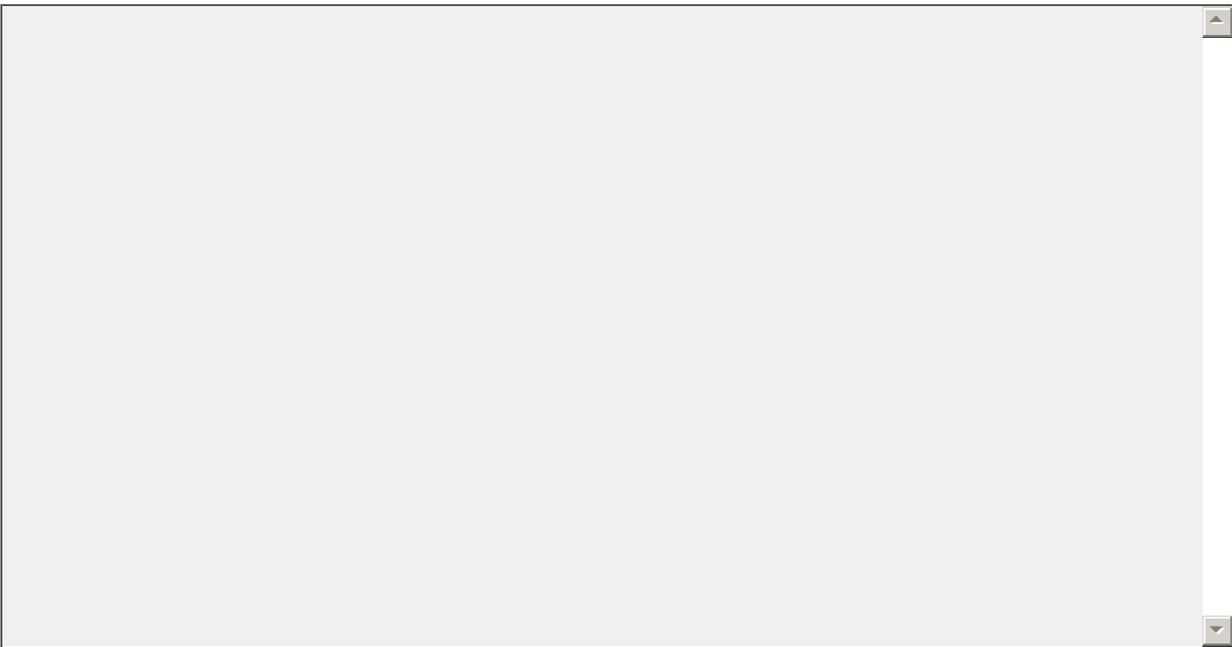
Comments

Please use this page to provide any additional information.

112. Comments

113. More Comments